

# National Accreditation for Medical School in Indonesia

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*Veritas, Probitas, Justitia | Est. 1849*

# outline

- Medical schools in Indonesia
- Review on accreditation and quality assurance
- Future challenges



# MEDICAL SCHOOLS IN INDONESIA



# INDONESIA

11/6/13

upload.wikimedia.org/wikipedia/commons/0/05/Indonesia\_%28orthographic\_projection%29.svg



upload.wikimedia.org/wikipedia/commons/0/05/Indonesia\_%28orthographic\_projection%29.svg

17,508 islands  
238 million people  
(world fourth most  
populous country)  
34 provinces

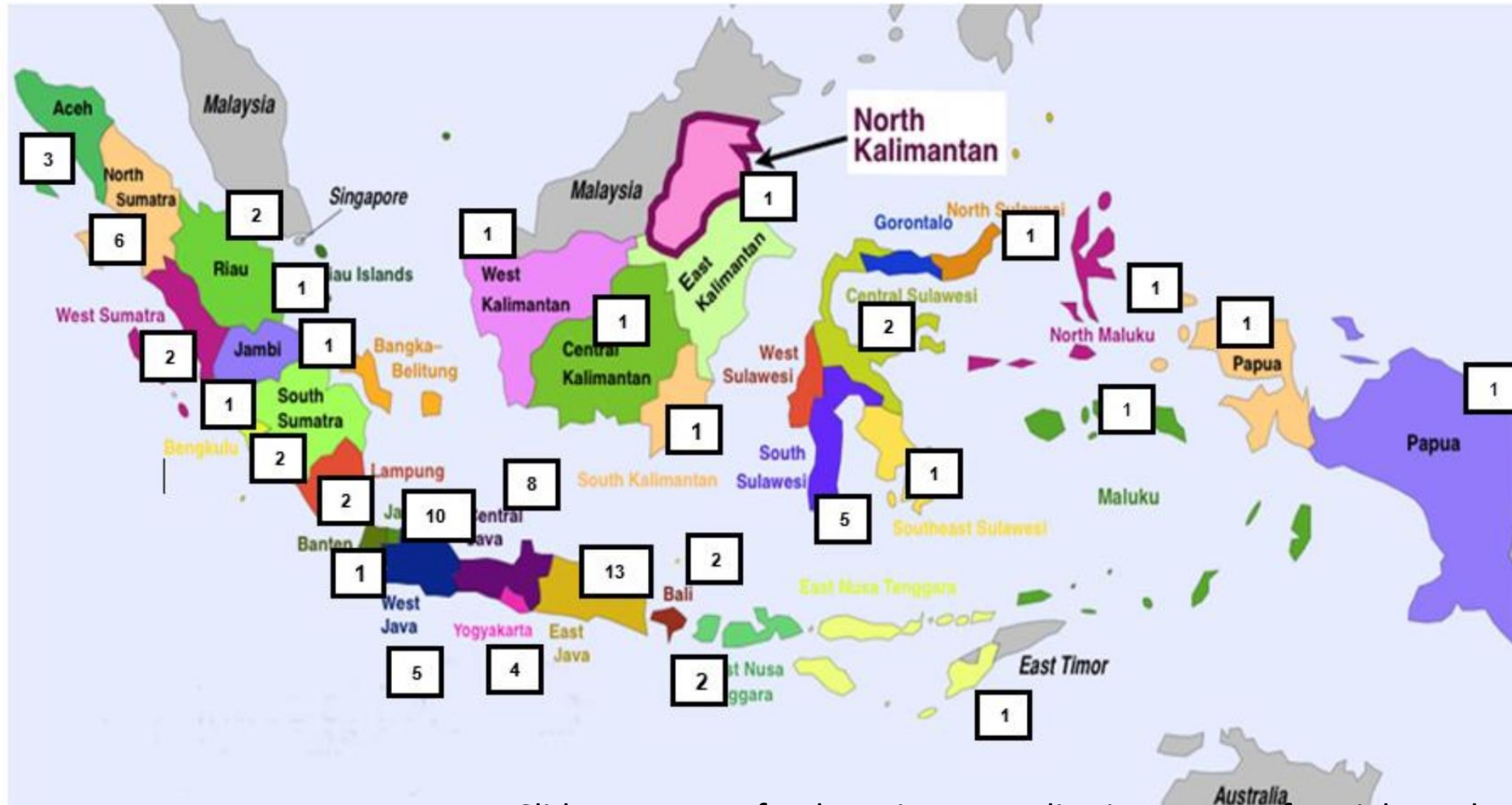
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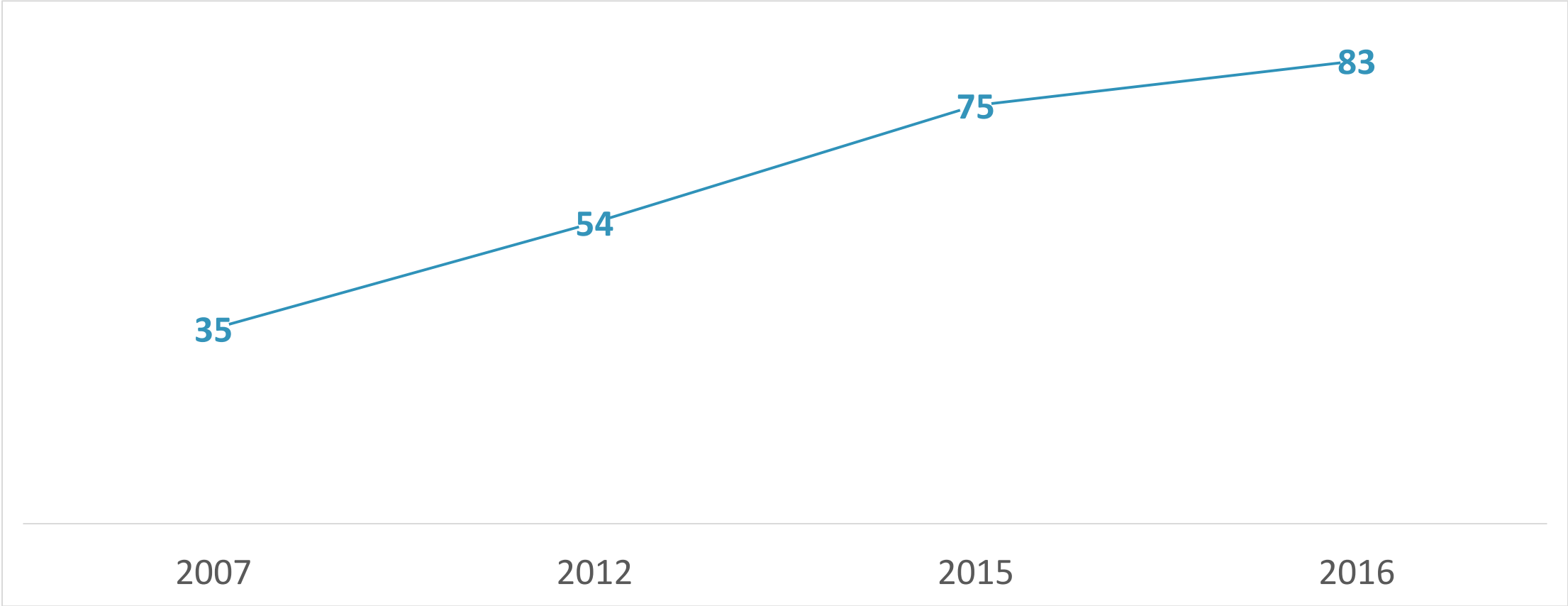
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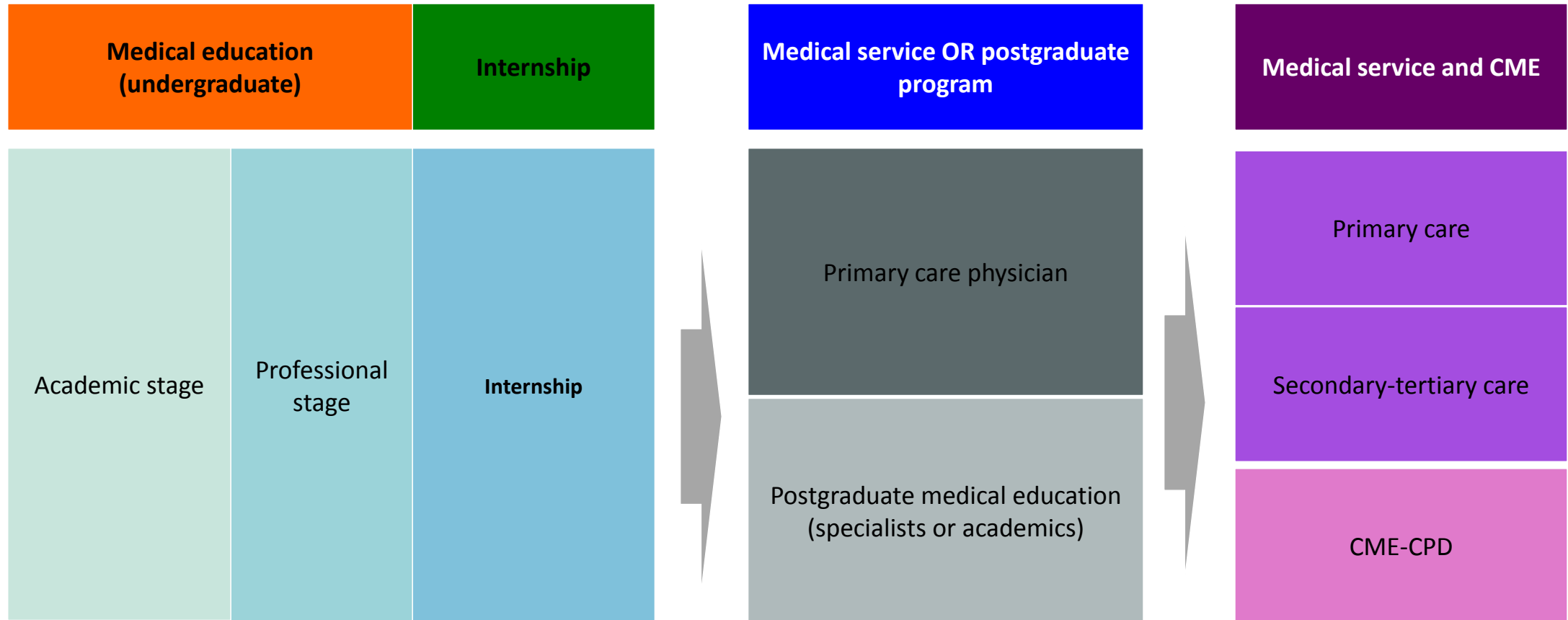
# The Distribution of Medical Study Programs in Indonesia



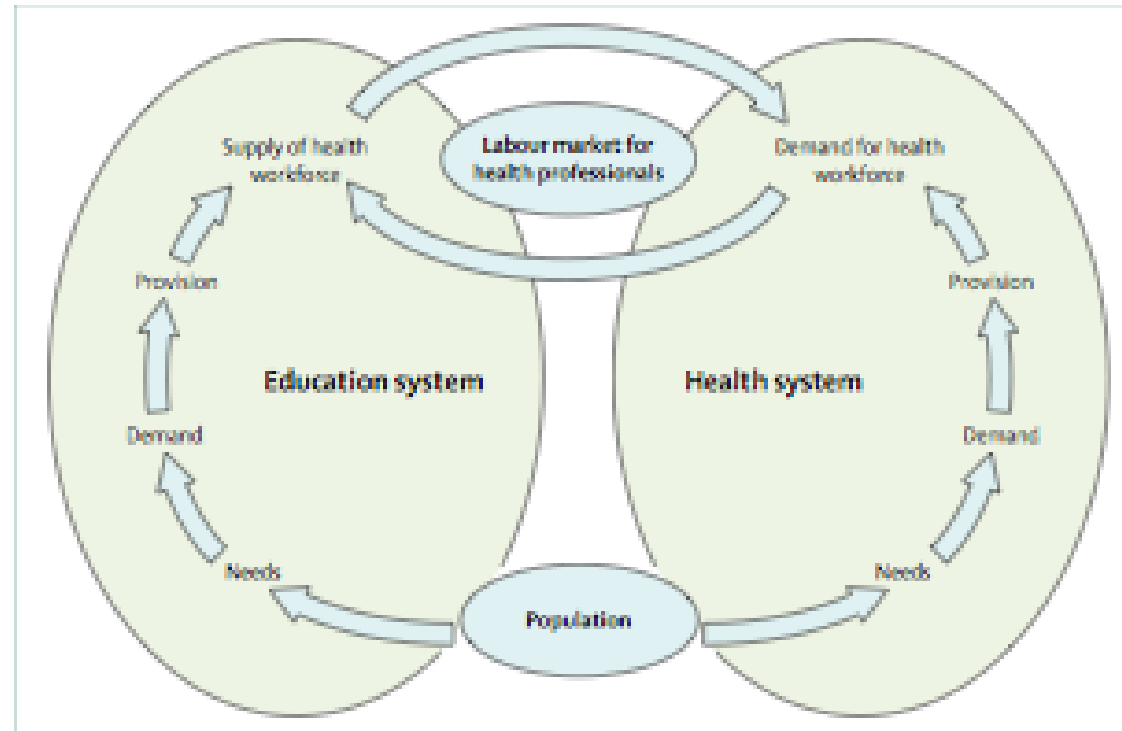
# The number of Medical Schools in Indonesia



# Continuum of medical education and training in Indonesia



# *System based medical education*



(Frenk et al, 2010)

Current faculty of health sciences students are  
future health professionals



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# Medical school quality assurance in Indonesia

5-yearly

7 standards

Accreditation  
categories:

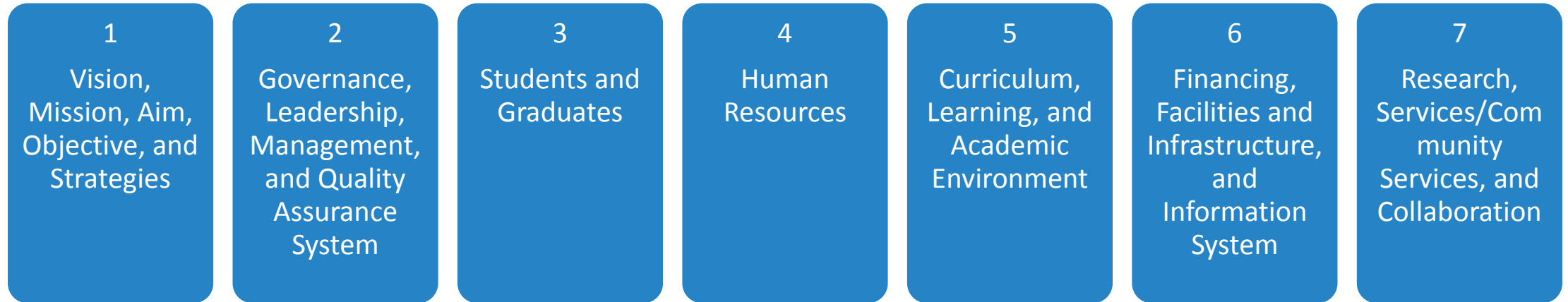
A – B – C



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MEDICINE

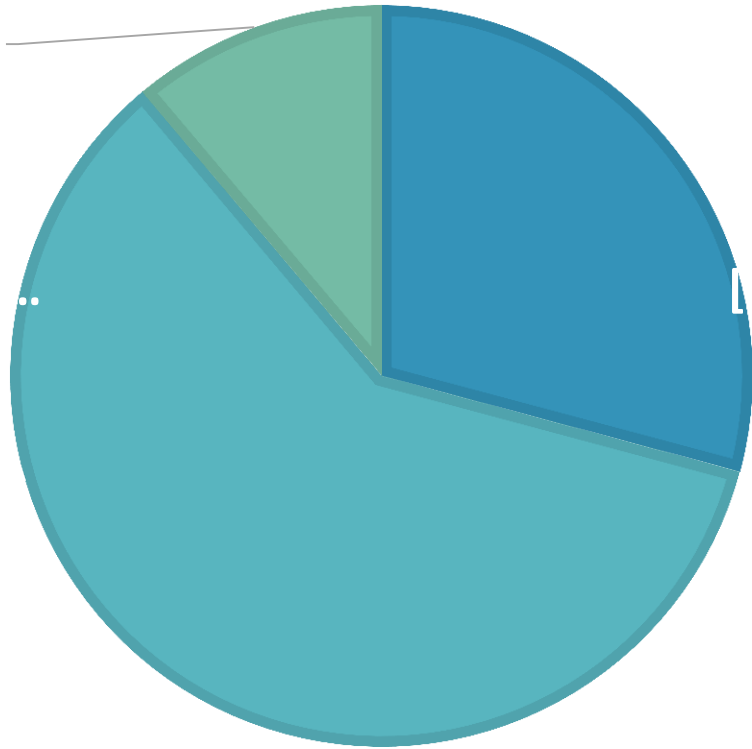


# The 7-standard

# Scope of evaluation



# The accreditation level of 72 Indonesian Medical School (August 2018)

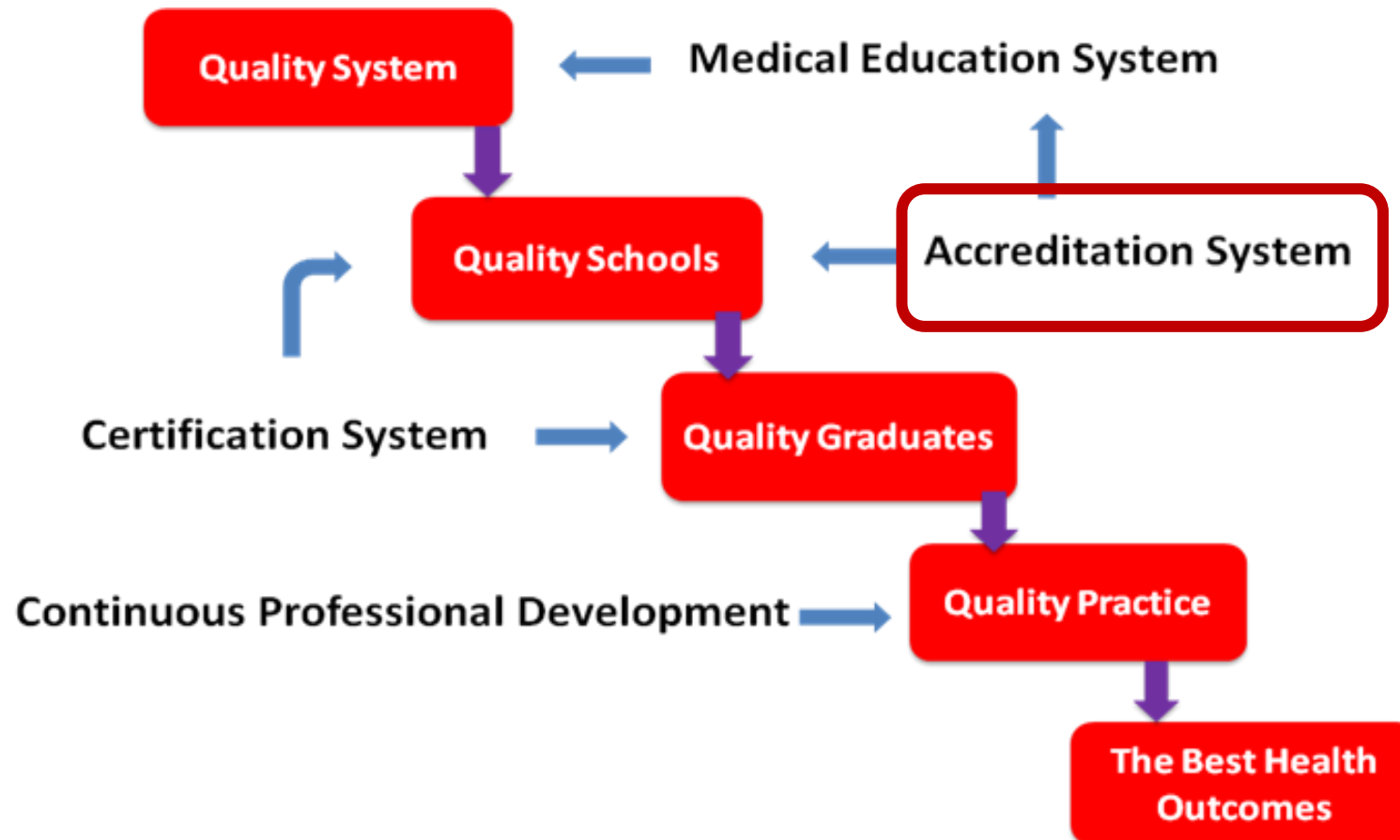


2018: 83 medical school  
11 medical schools are newly established

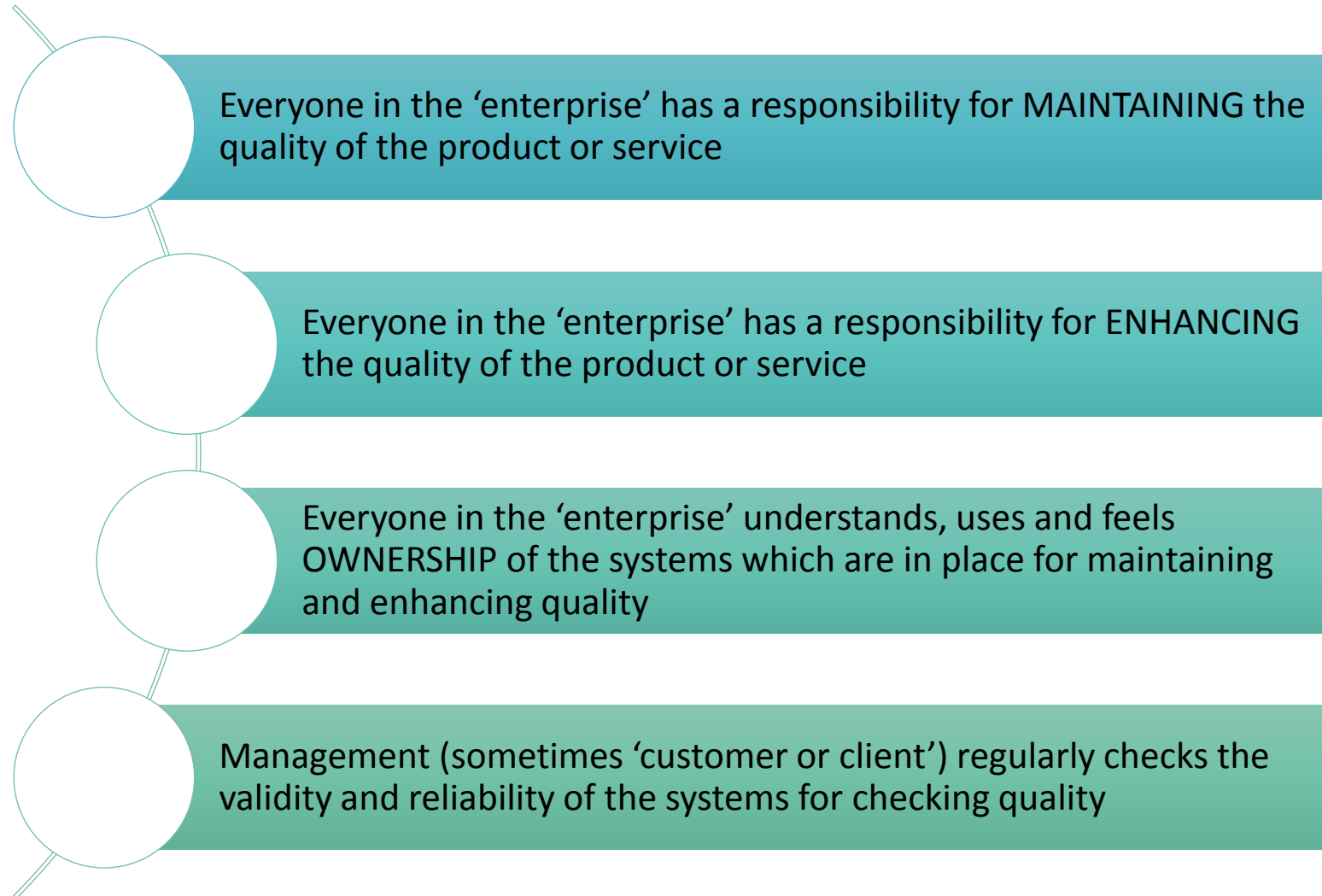
# **ACCREDITATION AND QUALITY ASSURANCE**



# Quality cascade



# Components of quality assurance



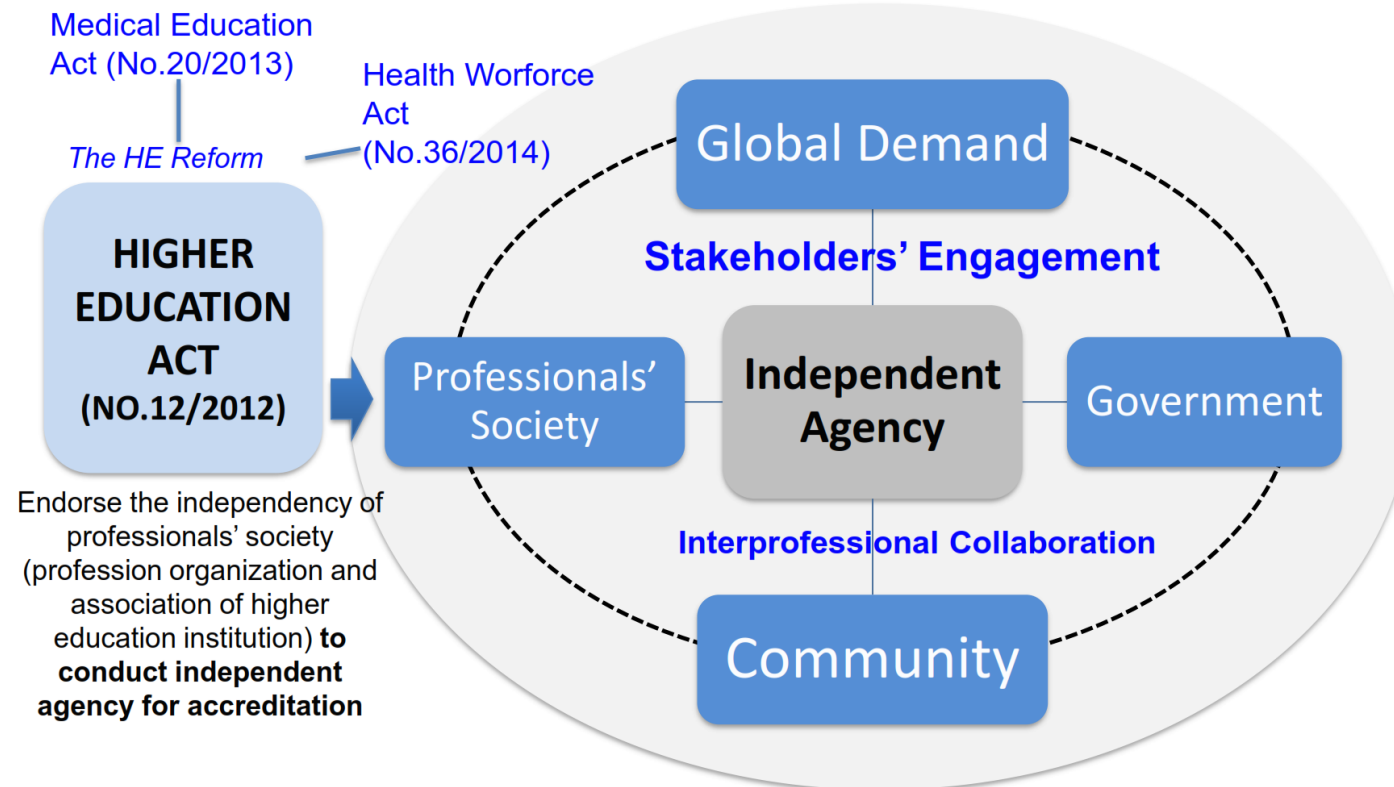
(Frazer, M. Quality assurance in higher education. In: Craft, A (ed). Quality assurance in higher education. The Falmer Press, 1992)



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# Independent Agency Established by Professional Society: Indonesia experience



## PILOTING/MODEL OF INDEPENDENT AGENCY ESTABLISHED BY PROFESSIONALS SOCIETY

### HEALTH FIELD

7 PROFESSION ORGANIZATION :  
IDI, PDGI, PPNI, IBI, IAI, IAKMI, PERSAGI  
&  
7 ASSOCIATION OF HIGHER EDUCATION  
INSTITUTION : AIPKI, AFDOKGI, AIPNI, AIPKIND,  
APTFI, AIPTKMI, AIPGI



Supported by Health Professional Education Quality (HPEQ) Project, Ministry of Education and Culture



Indonesian Accreditation Agency for Higher Education in Health (IAAHEH)/LAM-PTKes

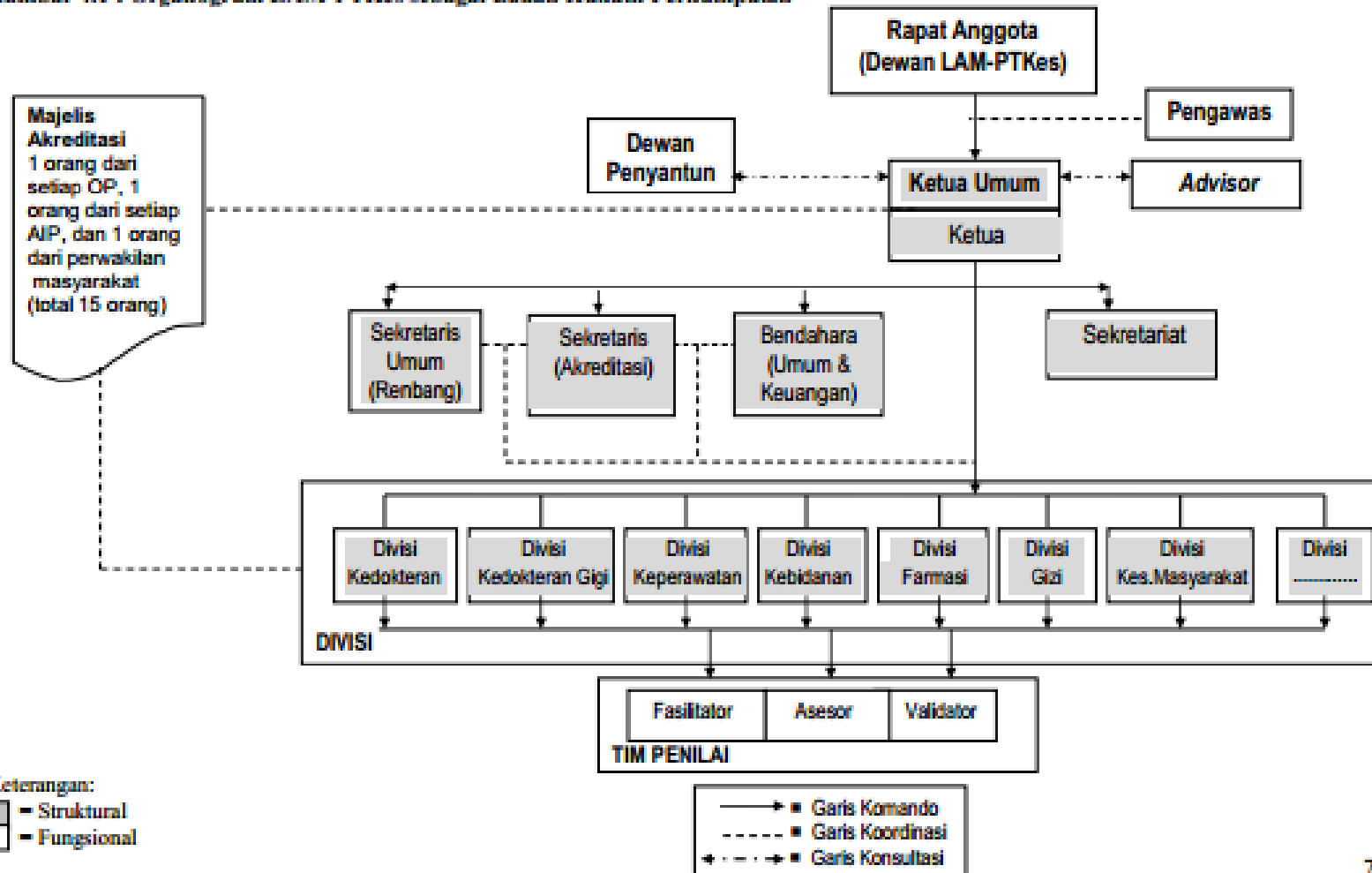




# The 7 Divisions in LAM-PT Kes

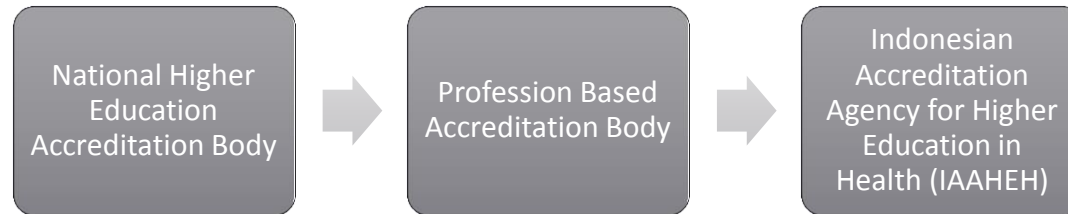


Gambar 4.1 : Organogram LAM-PTKes sebagai Badan Hukum Perkumpulan





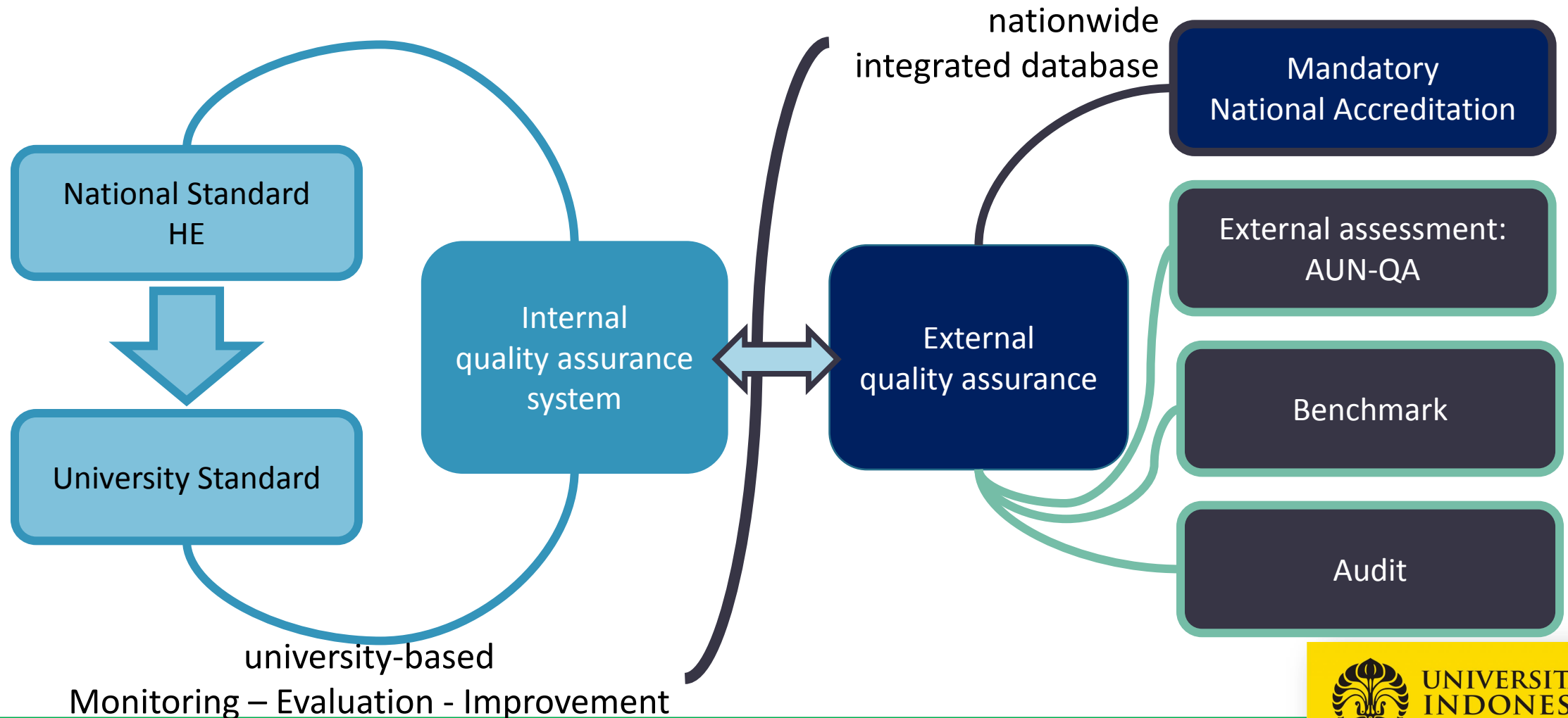
# The 7 Divisions in LAM-PT Kes



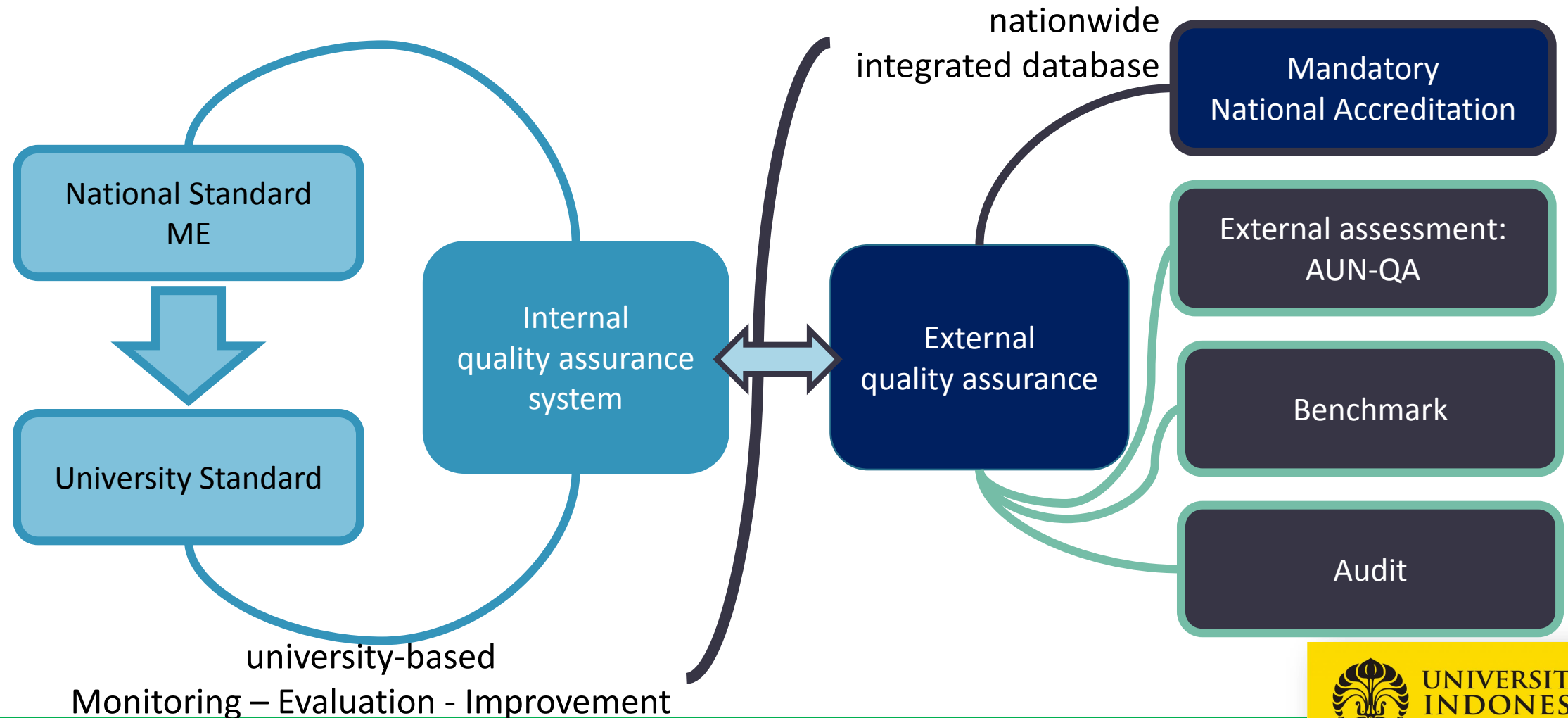
2010 – 2014: HPEQ Project for Establishment of Indonesian Accreditation Agency for Higher Education in Health (IAAHEH)

- Medicine
- Dentistry
- Nursing
- Midwifery
- Nutrition
- Pharmacy
- Public Health

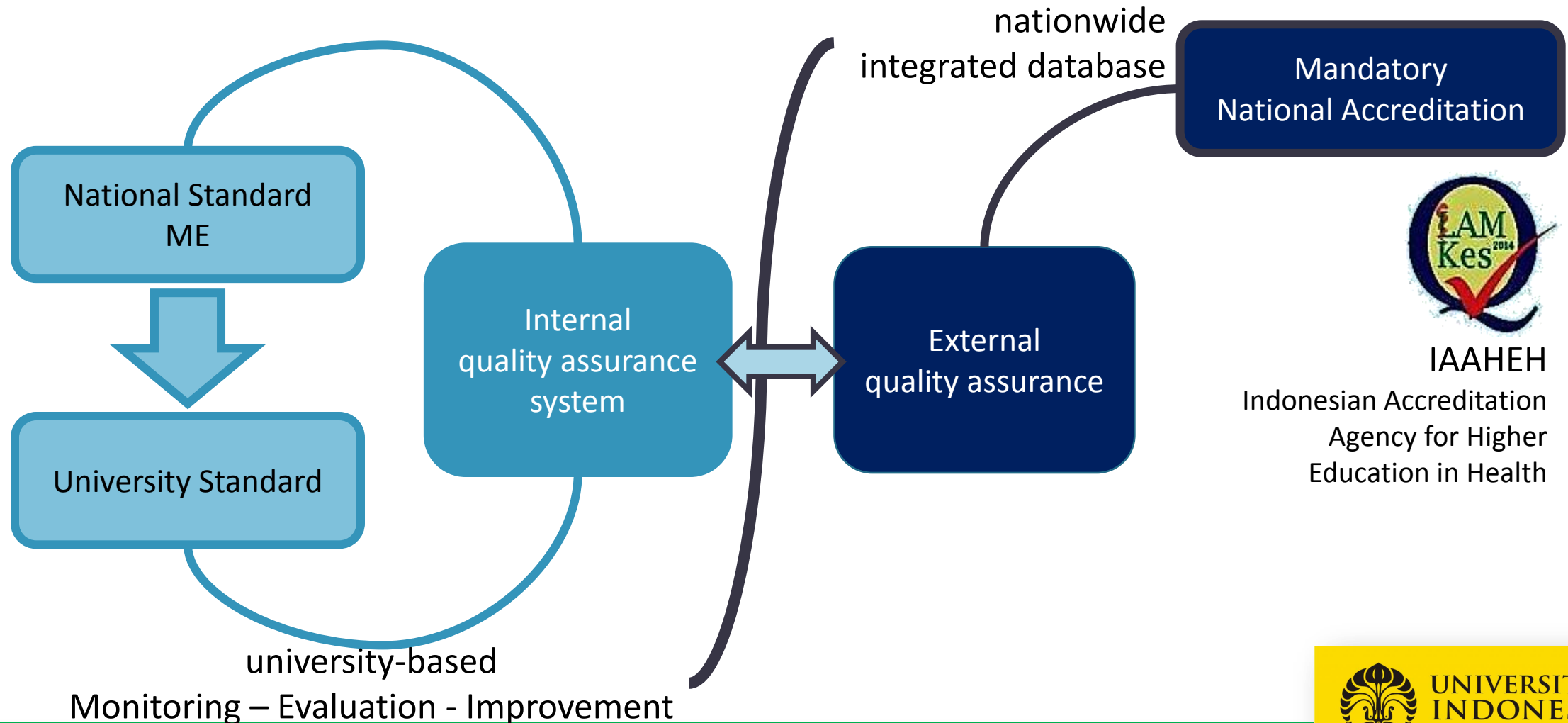
# Indonesian framework for Quality Assurance of Higher Education



# Indonesian framework for Quality Assurance of Medical Education



# Indonesian framework for Quality Assurance of Medical Education





# Study Programs in Medical Field Accredited by LAM-PT Kes

Medical  
Doctor  
Program

Medical  
Specialty  
Program

Master  
Program

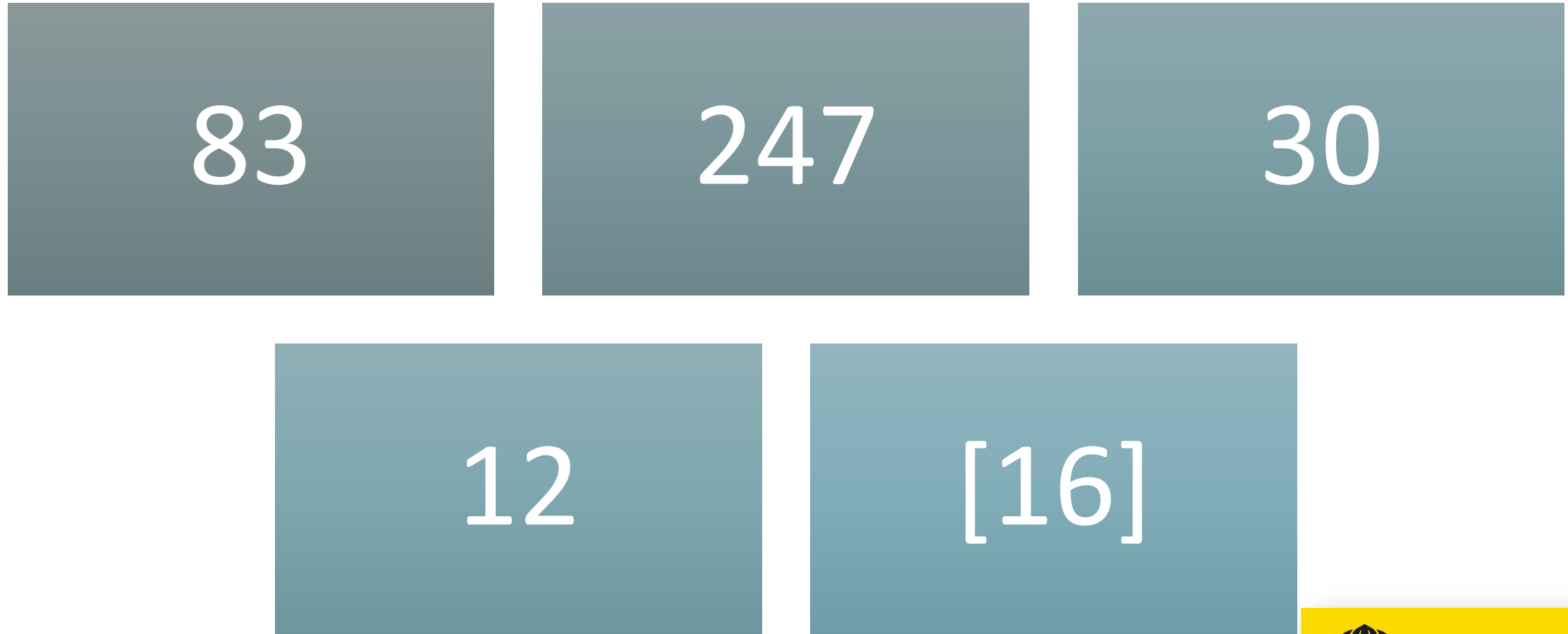
Doctoral (PhD)  
Program

[Medical  
Subspecialty  
Program]





# Study Programs in Medical Field Accredited by LAM-PT Kes



## Internal Quality Assurance: monitoring, evaluation, improvement – steps taken

### **Evaluation of process (‘formative’)**

- Evaluation of teaching-learning process, academic staff’s performance, adequacy of facilities, assessment methods, etc

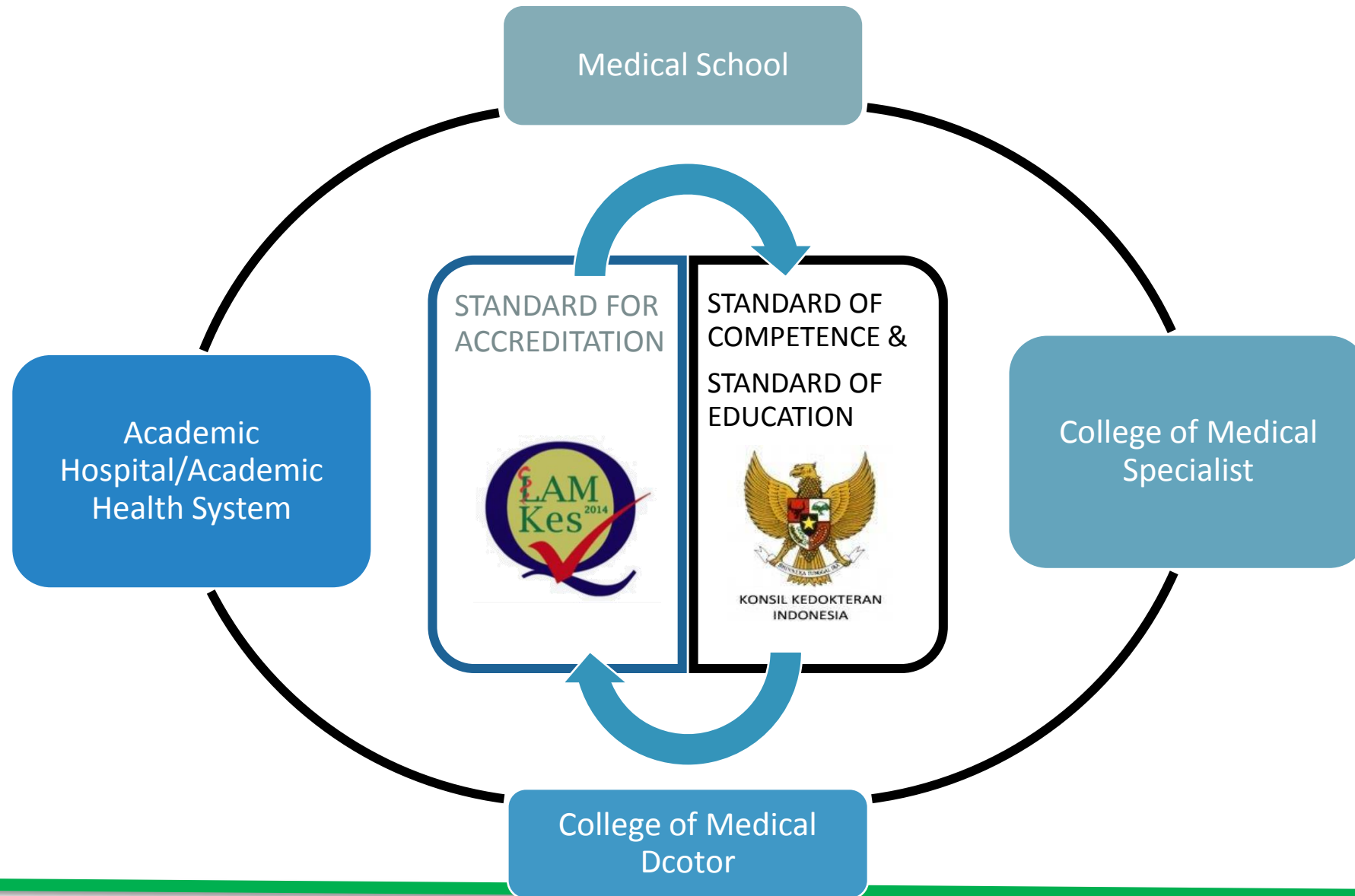
### **Evaluation of results (‘summative’)**

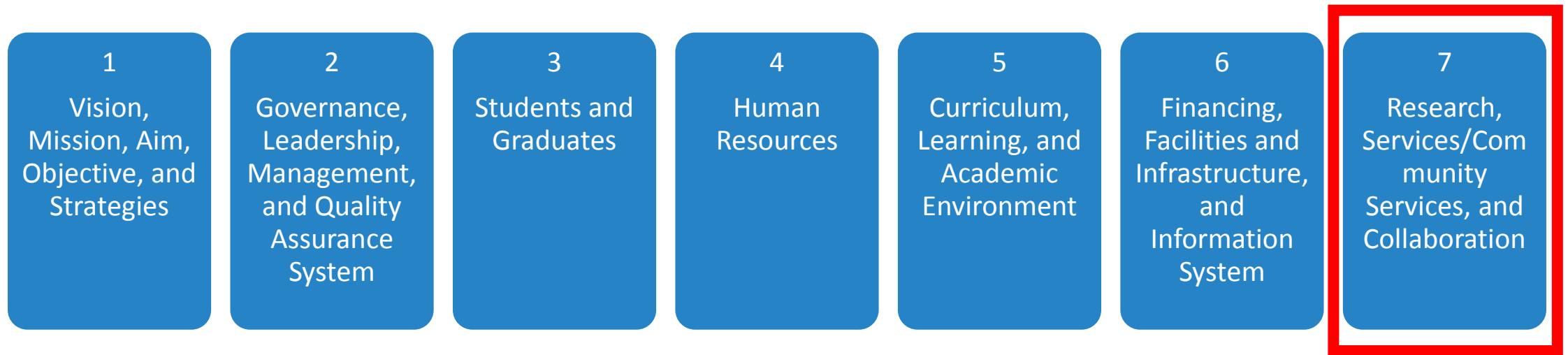
- Students’ and staffs’ satisfaction
- Students’ grade in each module and semester
- Students’ results in national exams





# Development of Standard for Accreditation





# The 7-standard

# External Quality Assurance: benchmarking, audit, assessment

- **International level**

- ASEAN University network assessment at the Program level
- Curriculum benchmarking with the international partner universities (e.g University of Melbourne Australia, Monash University Australia, University of New Castle UK, Consortium of Medical Schools in Netherlands, etc)
- Program recognition by international medical college (e.g from Malaysia medical college)
- Systematic efforts to benchmark the medical curriculum with standards from WFME (basic standards and standards for quality development) and other forms of excellence recognition in medical education (ASPIRE)

# AUN-QA at Programme Level

The 3<sup>rd</sup> version with 11 criteria

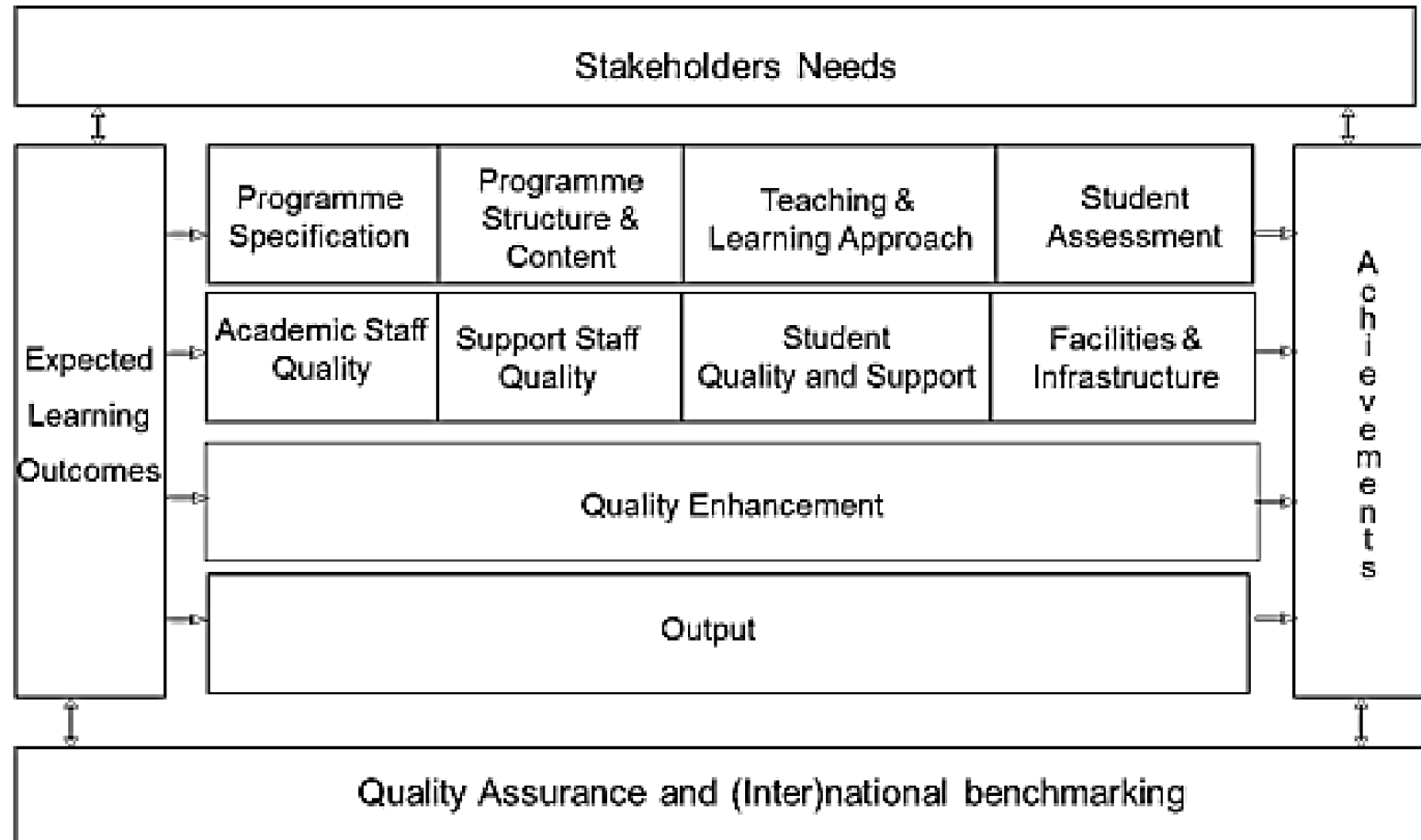
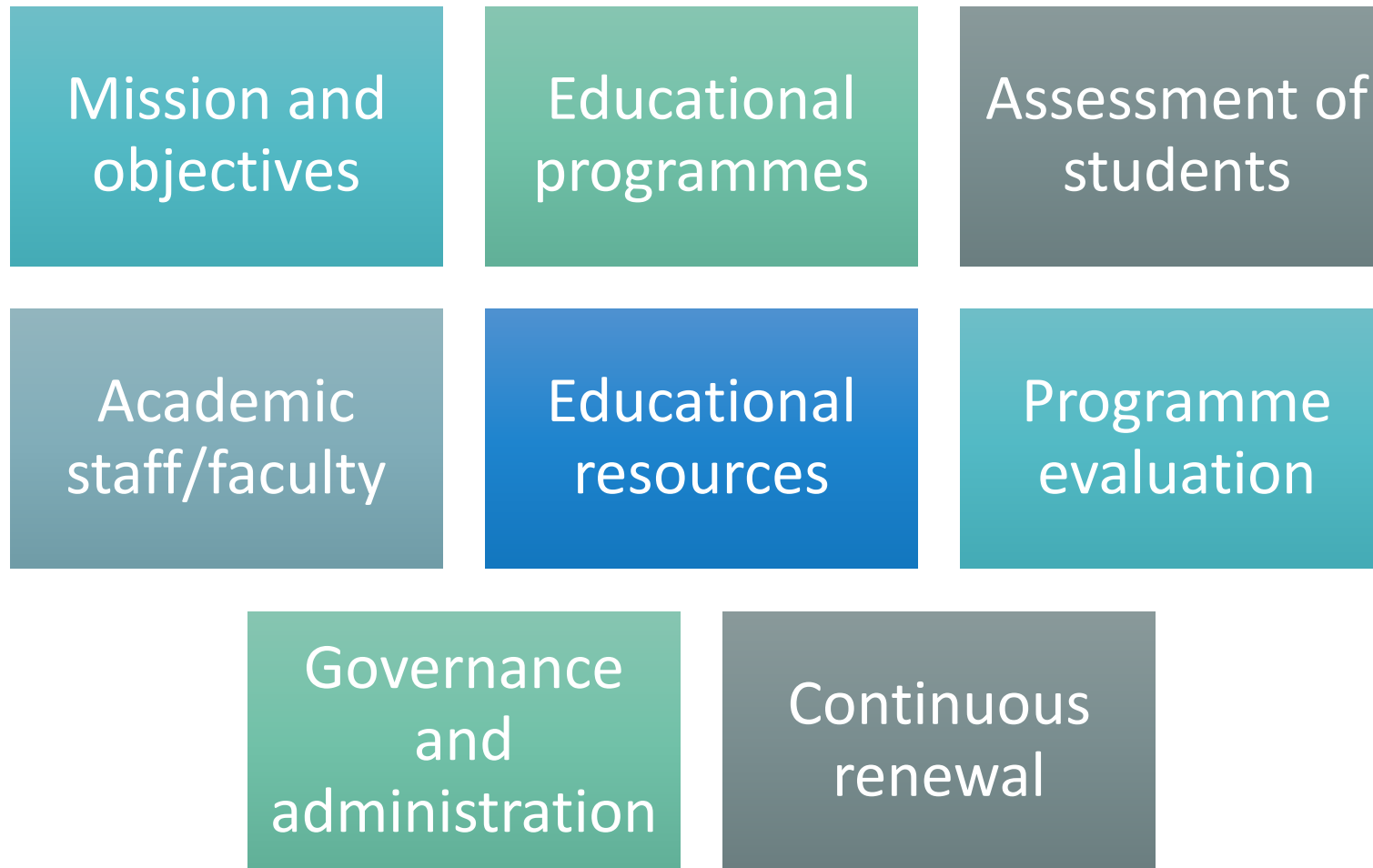


Figure 2.1 – AUN-QA Model for Programme Level (3<sup>rd</sup> Version)

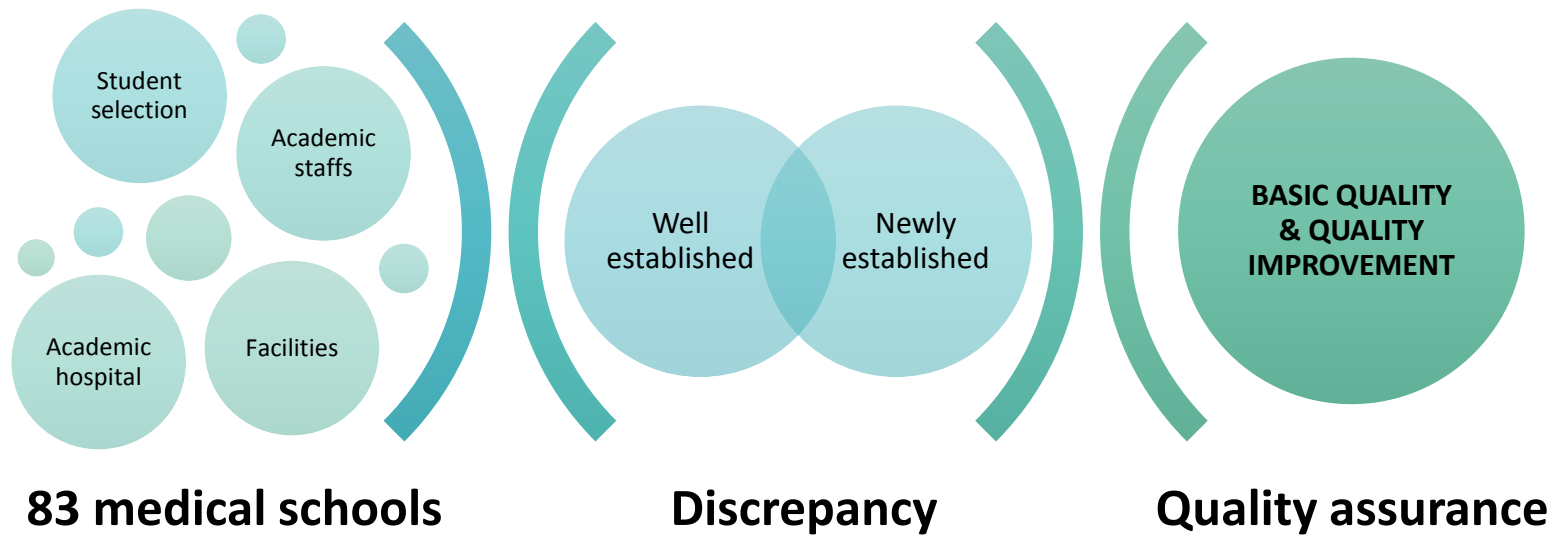
# Set of global standards by WFME



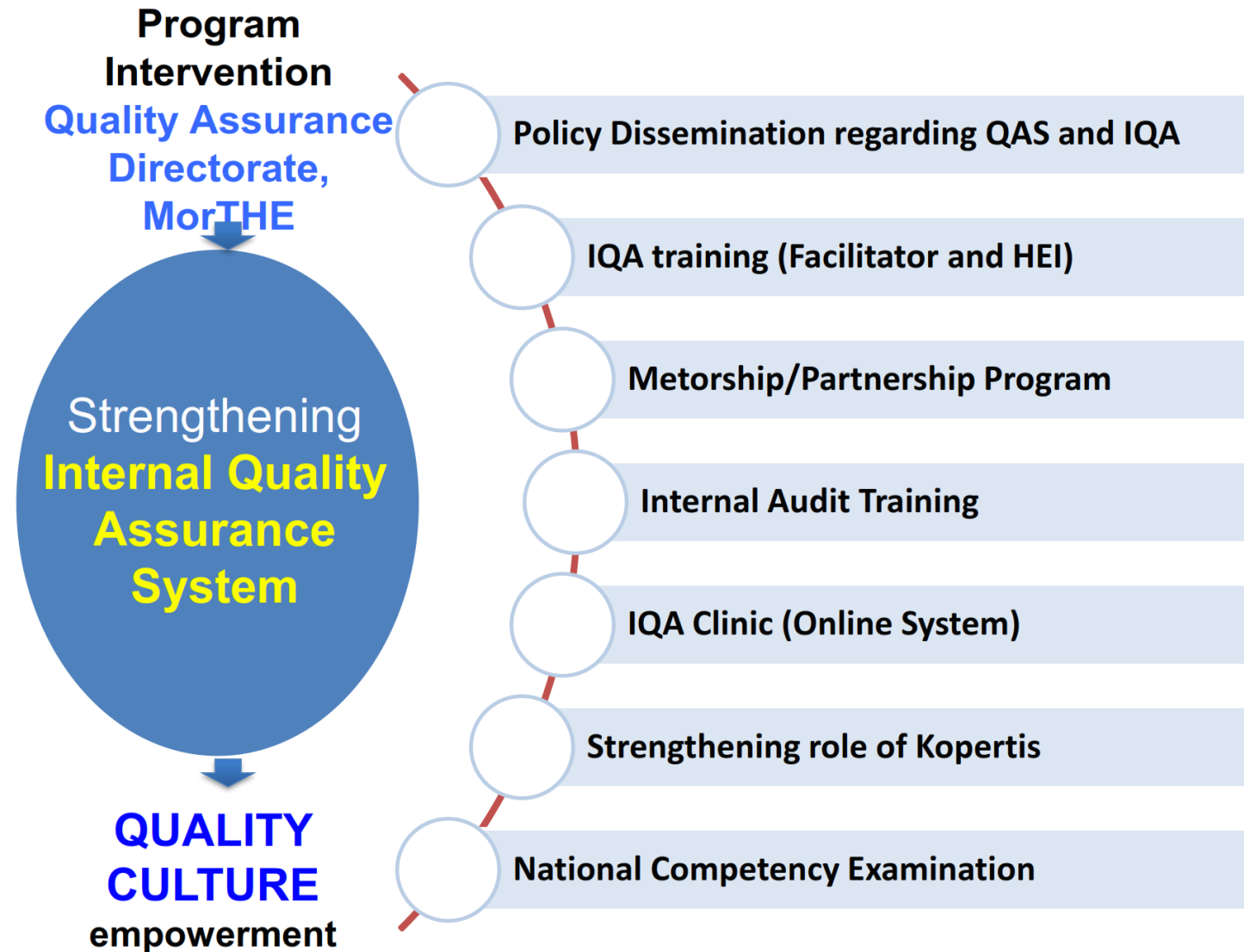
# **FUTURE CHALLENGES**



# Challenges



# Steps taken:

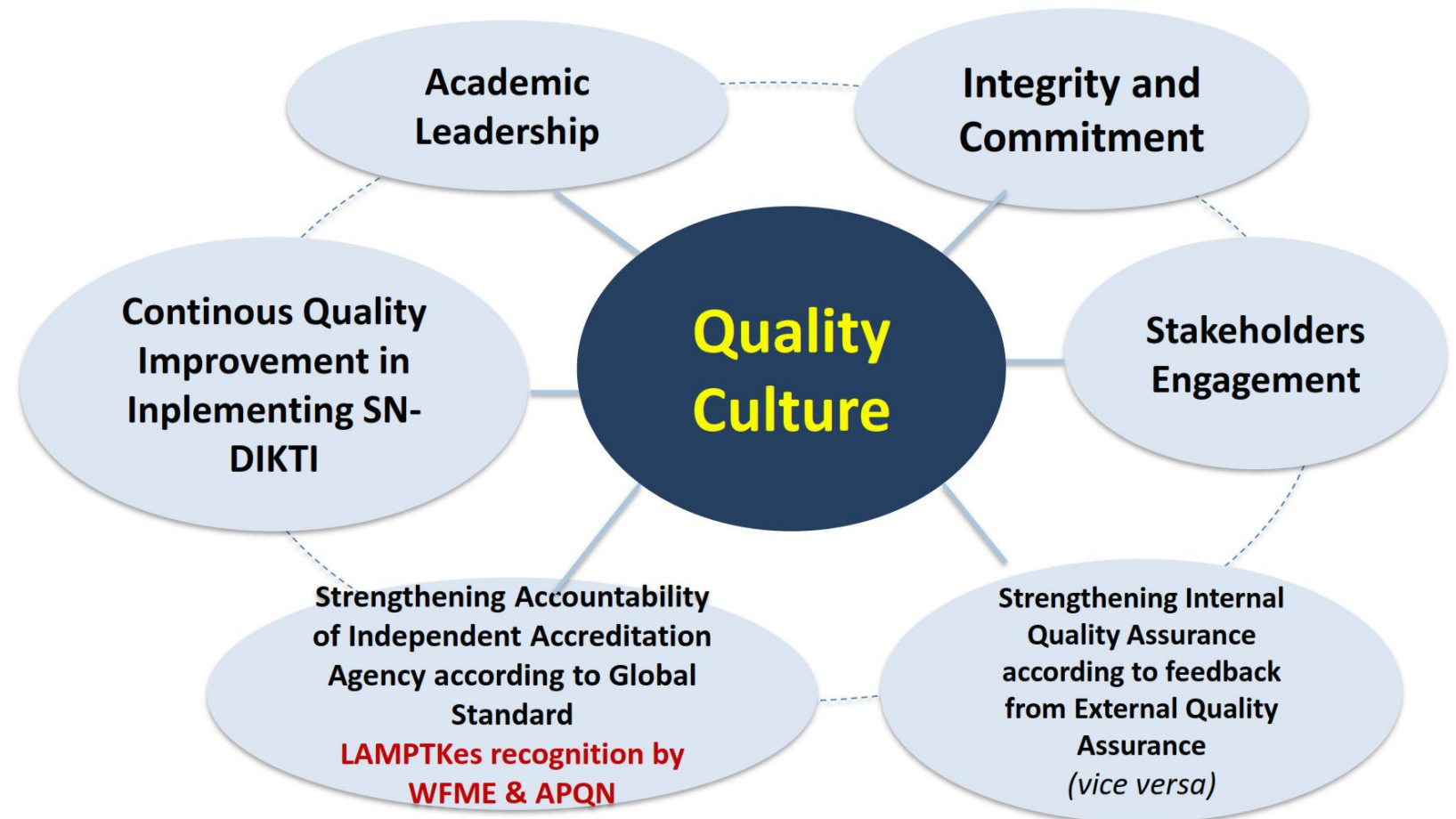




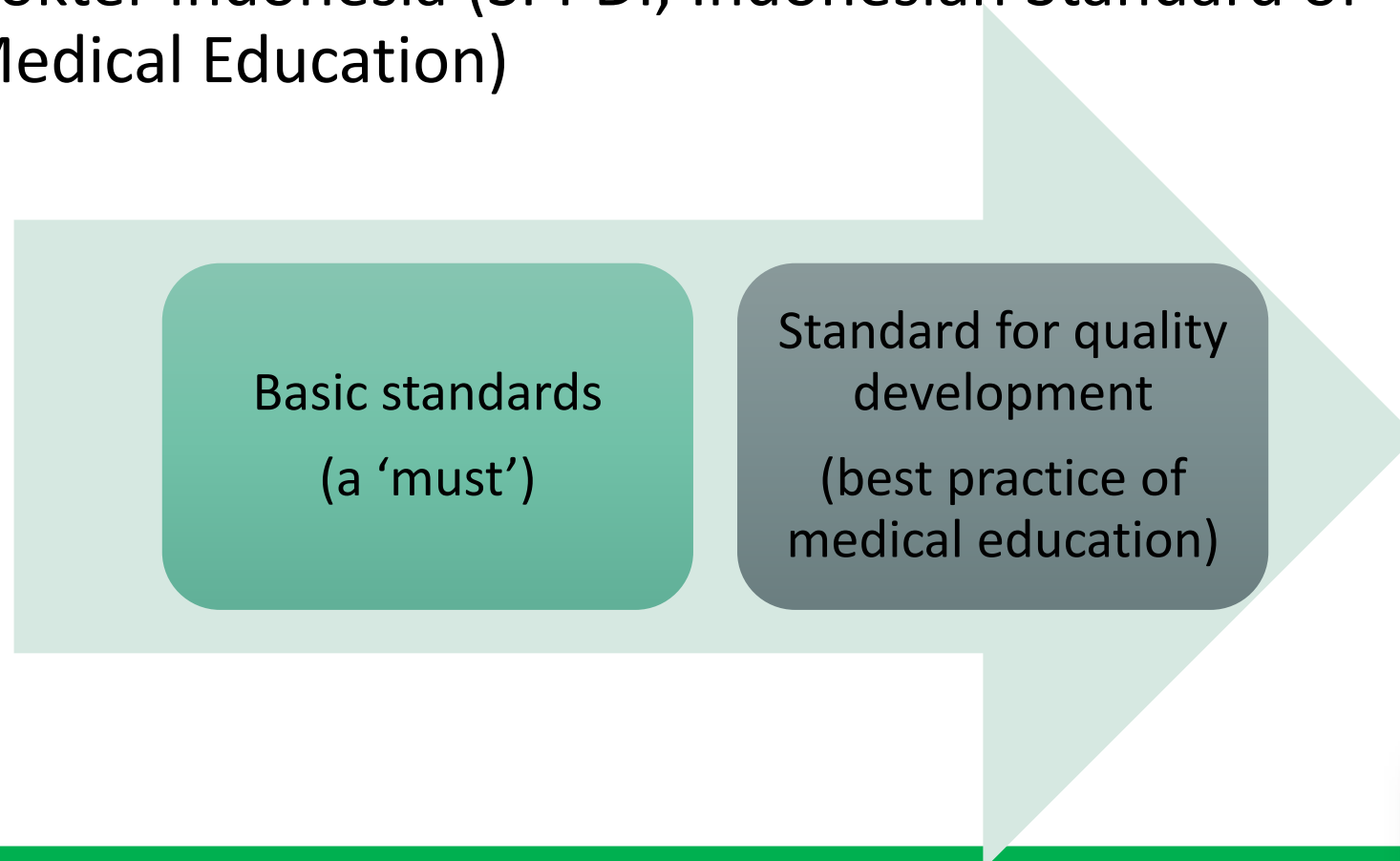
# Steps taken:

## Strengthening Quality Culture

*...starting from individual, implementing collectively*



- International standard : World Federation of Medical Education (WFME)
- National standard: Standar Pendidikan Profesi Dokter Indonesia (SPPDI, Indonesian Standard of Medical Education)





HOW WOULD BE ASEAN MEDICAL SCHOOL ASSIST?



# THANK YOU FOR YOUR ATTENTION



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