



# Graduate **M**edical Education at **U**BD



**By Dr Rafidah Gharif**

**Dean PAPRSB Institute of Health  
Sciences UBD**



TOP 1.3%  
IN THE WORLD



TOP 1% IN ASIA



✓ UBD is **ONE** of the **4** Universities exists in Brunei.

✓ It is a **NATIONAL** University.

## QUICK FACTS



Est.  
**1985**



**ENG**

- 19%** Inbound Exchange Students
- 31%** Outbound Exchange Students
- 21%** International Students
- 51%** International Faculty
- 1 : 6** Faculty Student Ratio

## Academic Faculties

**9**

APB	Academy of Brunei Studies
C3L	Centre for Lifelong Learning
FASS	Faculty of Arts and Social Sciences
UBDSBE	UBD School of Business and Economics
FOS	Faculty of Science
FIT	Faculty of Integrated Technologies
IPS	Institute of Policy Studies
SHBIE	Sultan Hassanal Bolkiah Institute of Education
PAPRSB IHS	PAPRSB Institute of Health Sciences

## Research Institutes

**7**

CAMES	Centre for Advanced Material and Energy Sciences
CARE	Centre for Advanced Research
IADA	Institute of Applied Data and Analytics
IAS	Institute of Asian Studies
IBER	Institute for Biodiversity and Environmental Research
ILIA	Institute for Leadership, Innovation and Advancement
SOASCIS	Sultan Omar 'Ali Saifuddien Centre for Islamic Studies

## Support Centre

**1**

LC	Language Centre
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No. **323**

#10<sup>th</sup>inASEAN  
QS World University Rankings 2019

# UBD Mission and Core Values



## MISSION

Our mission is to empower future-ready leaders through innovative education and enterprising research, driven by national aspirations and guided by the values of Malay Islamic Monarchy (MIB).

## CORE VALUES

- ❖ People
- ❖ Expertise
- ❖ Aptitude
- ❖ Relevance
- ❖ Leadership



- **September 2000:** The Institute of Medicine
- **2009-** renamed to PAPRSB Institute of Health Sciences
- Vision of the Government of Brunei Darussalam to provide medical training in the country

# *Faculty's Mission*

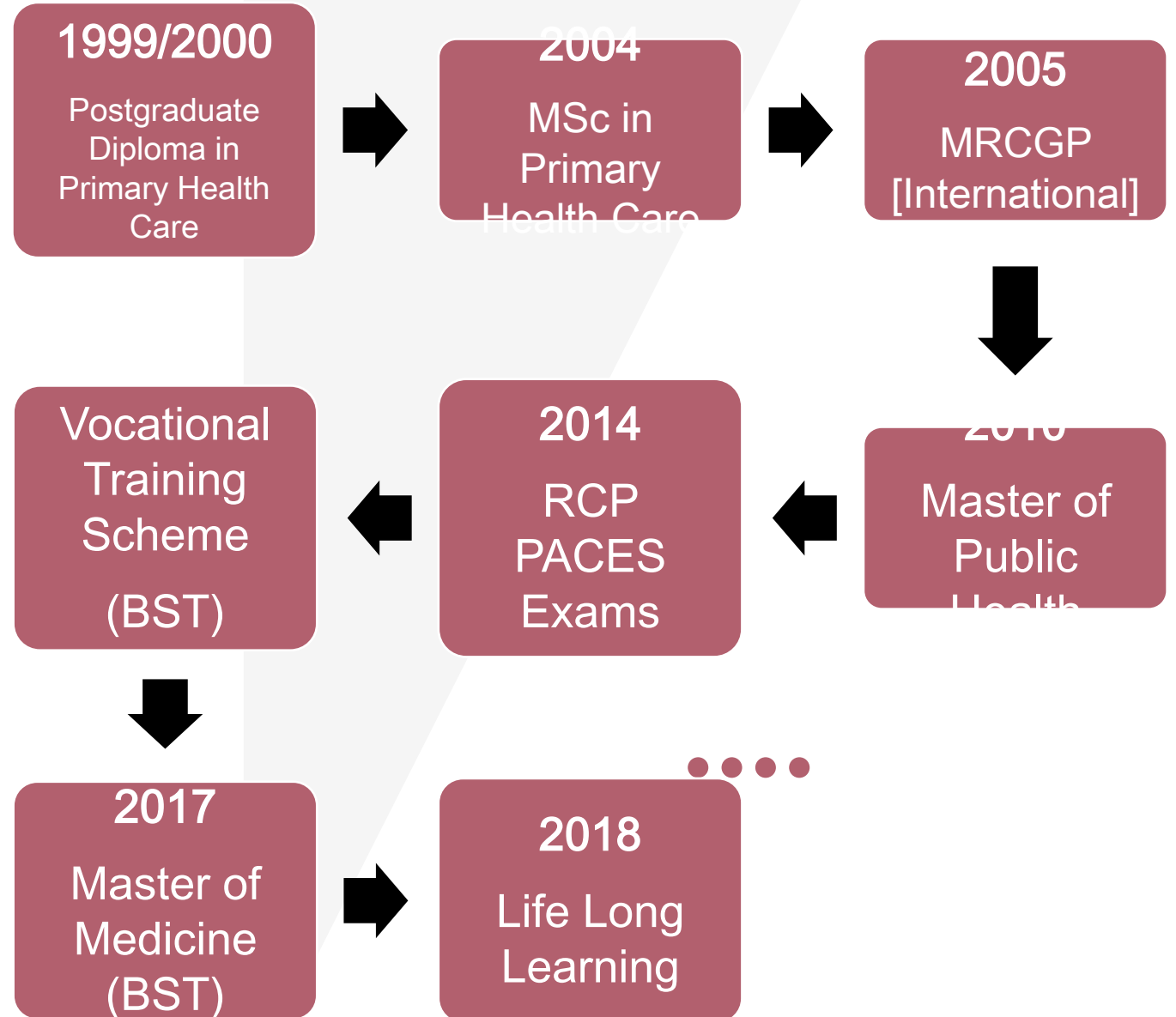
The Institute thrives to provide high-value *Education*, conduct high impact *Research* and extend outstanding *Community Service*

## *Core Values*

Lead, Develop & Boundaryless



# Milestones





Bachelor of Health Sciences (Medicine) – 3 years (UBD)

Partner Medical School – 3 years

2 years Foundation Years

Basic Specialty Training (Residency Training) – 3 years

Advanced Specialty Training

# Master of Medicine

The background image shows two medical students, a man and a woman, both wearing white lab coats. They are seated at a wooden table in a classroom or laboratory setting. The man is on the left, looking down at a heart model. The woman is on the right, also looking at the heart model. The heart model is a realistic anatomical model of a human heart, showing the major blood vessels. The background is slightly blurred, showing other students and classroom equipment.

## VISION

To develop high quality comprehensive training from graduate to consultant level which is effective and an efficient, responsive, affordable, equitable and accessible



# MASTER OF MEDICINE

- Established in line with the needs of the main stakeholder - The Ministry of Health
- Structured & accredited training programmes for medical graduates
- Local training and be cost-efficient
- To avoid prolonged of loss of service of doctors in training



# Medical Specialties:

- *General Internal Medicine*
- *Surgery*
- *Pediatrics*
- *Emergency Medicine*
- *Critical Care Medicine*
- *Anesthesiology*
- *Public Health*
- *Psychiatry*

# MMed:

- Modular
- Three years
- Assessments:
  - Academic
  - Clinical competence



## Modules:

- Compulsory Core modules for all
  - Critical Appraisal Skills & EBM
  - Communication, Consultation and Counselling Skills
  - Research Skills and Methodology
  - Medical Ethics and Legal Issues
  - Professional Development, Teaching and Learning
- Independent research project
- Speciality specific topics
- Intermodular assessments



# Facilities available: UBD Library, Online platform (CANVAS), Student Centre, the CORE





## FUTURE DIRECTION

1. Clinical Specialities
2. Advanced Speciality Training
3. Inter-Institutions collaboration



# Challenges:

- Small numbers
- Accreditations & recognitions
- Support
- QA
- Exchange







<http://ihs.ubd.edu.bn/>

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Instagram